

**Gilnow Primary School**  
 Long Term Plan 23 – 24  
 Year Group: 5      Class Teacher: Mr Taylor



|                                  | Aut 1 (8 weeks)  | Aut 2 (7 weeks)   | Spr 1 (6 weeks)   | Spr 2 (5 weeks)   | Sum 1 (6 weeks)   | Sum 2 (7 weeks)   |
|----------------------------------|--|---|---|---|---|---|
| CULTURAL CAPITAL                 |  | Rivington Pike Walk   | Buddhist Temple Visit   | SICT Computing Visit  | Manchester Sightseeing Day  |   |
| ENGLISH (inc CC links for R & W) | Diary Entries  | Newspapers (3 Weeks)<br>- Using and punctuating direct and indirect speech.<br>- Identifying Reporting clauses.<br>- Using and identifying subordinating and coordinating clauses and conjunctions. | Balanced Arguments (3 Weeks)<br>- Using prepositions to express time and cause.<br>- Using commas to clarify meaning or avoid ambiguity in writing.   | Instructions (3 Weeks)<br>- Use brackets, dashes or commas to indicate parenthesis.<br>- Identifying and using determiners. | Balanced Arguments (3 Weeks)<br>- Using a wide range of devices to build cohesion within and across paragraphs.<br>- Linking ideas across paragraphs. | Biographies (3 Weeks)<br>- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.   |
|                                  | Stories (3 Weeks)<br>- Use Modal Verbs or Adverbs to indicate degrees of possibility.  | Stories (4 Weeks)<br>- Ensuring the consistent and correct tense throughout a piece of writing.<br>- Ensuring correct subject and verb agreement when using singular and plural.                    | Letters (3 Weeks)<br>- Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun. | Poetry (2 Weeks)<br>- To use and identify similes and metaphors.  | Plays (3 Weeks)<br>- Accurately use pronouns in sentences.<br>- Choose nouns and pronouns appropriately for clarity and cohesion.                     | Explanations (3 Weeks)<br>- Use brackets commas or dashes to indicate parenthesis.<br>-Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun. |
|                                  | Diary Entries (4 Weeks)<br>- Indicate possession using possessive apostrophes.<br>- Use apostrophes for the contracted forms of words.<br>- Use expanded noun phrases to convey complicated information concisely. |   |   |   |   |   |
|                                  |  |   |   |   |   |   |
|                                  |  |   |   |   |   |   |
| READING SPINE                    | Michael Morpurgo<br><br>Born to Run  | Gangsta Granny (David Walliams)   | J K Rowling<br><br>Harry Potter and the Philosopher's Stone   | Robot Girl (Malorie Blackman)   | Onjali Rauf<br><br>The Day We Met the Queen   | Percy Jackson and the Lightning Thief (Rick Riordan)  |
| MATHS (WRM units)                | Place Value (3 Weeks)  | Negative Numbers  | Multiplication and Division (3 Weeks)   | Decimals and Percentages (3 Weeks)  | Shape (2 Weeks)   | Decimals  |
|                                  |  | Fractions (4 Weeks)   |   |   | Position and Direction (2 Weeks)  | Converting Units (2 Weeks)  |
|                                  | Addition and Subtraction (2 Weeks)   |   | Fractions (2 Weeks)   | Statistics  | Decimals  | Volume  |
|                                  | Multiplication and Division (2 Weeks)  | Perimeter and Area Assessment + Recap   | Recap + Reasoning   | Recap and Reasoning   |   | Recap and Reasoning (3 Weeks)   |
|                                  | Recap + Reasoning  |   |   |   |   |   |
|                                  |  |   |   |   |   |   |
| SCIENCE                          | Animals Including Humans   | Living Things and their Habitats  | Properties and Changes of Material  | Earth and Space   | Forces and Magnets  | Recap   |



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| <b>HISTORY</b>                      | <b>Ancient Greece</b><br>- When and where key events took place in ancient Greece.<br>- Describe early democracy.<br>- Look at the differences between the modern and ancient Olympic Games. |   | <b>Vikings, Anglo-Saxons and the Scots invade England</b><br>- Who the Anglo Saxons were and where they came from.<br>- Describe how the different peoples lived.<br>- Name important Kings and Queens. |   | <b>Whole School Historical Enquiry</b>  |  |
| <b>GEOGRAPHY</b>                    |  | <b>Magnificent Mountains</b><br>- To describe the key aspects of physical geography and mountains.<br>- To locate the mountain ranges of the world.<br>- To describe the effect of humans on mountain ranges. |   | <b>Explore Eastern Europe and Bolton</b><br>- Identifying the countries of Europe.<br>- Comparing the features of Eastern European countries to the UK.<br>- Learning about famous Eastern European events (I.e. The Chernobyl Disaster). |   |  |
| <b>ART</b>                          | <b>Drawing</b>   |   | <b>Mixed Media</b>  |   | <b>Artistic Study</b><br>Betye Saar<br>Quentin Blake  |  |
| <b>DT</b>                           |  | <b>Electrical Systems</b>   |   | <b>Cooking and Nutrition</b>  |   | <b>Structures</b>  |
| <b>COMPUTING</b>                    | <b>Digital Citizenship</b> -Online Safety / PSHE   | <b>Digital Literacy</b> with elements of Creativity   | <b>Computer Science</b> Without a computer, Unplugged Activities  | <b>Computer Science</b> With elements of IT   | <b>Information Technology</b> with elements of Digital Literacy   | <b>Greater Depth Project: Digital Literacy / Computer Science / STEM</b>                     |
| <b>MUSIC (Bolton Music Service)</b> | Basic Instrument Knowledge, Technical Skills, Pitch, Pulse and Rhythm<br><br>Percussion  |   | Singing: Out of This World<br><br>Multi-part Playing and Reading Rhythmic Notation<br><br>Percussion  |   | Singing: Back to the Beat – Sporting World<br><br>Percussion<br><br>Advanced Multi-part Playing, Advanced Instrument Techniques, Performance Skills |  |
| <b>PE (KeyPE Sports)</b>            | Agility, Balance and Coordination  | Gymnastics  | Swimming and Dance  | Invasion Games  | Striking and Fielding   | Athletics and Outdoor Adventure  |
| <b>RE</b>                           | What does it mean for Christians to believe that God is holy and loving?   | Why do some people believe in God and some people not?  | What does it mean to be Buddhist in Britain today?  | Why do Christians believe that Jesus is the Messiah?  | What does it mean to be a Muslim in Britain today?  | How do people decide how to live their lives?  |
| <b>PSHE</b>                         | <b>Relationships</b><br>Managing friendships and peer influence<br><b>Relationships</b>  | <b>Relationships</b><br>Responding respectfully to a wide range of people;  | <b>Living in the wider world</b><br>Protecting the environment; compassion towards others   | <b>Living in the wider world</b><br>Identifying job interests and aspirations; what   | <b>Health and Wellbeing</b><br>Healthy sleep habits; sun safety; medicines, vaccinations,   | <b>Health and Wellbeing</b><br>Keeping safe in different situations, including responding in |



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|                            | Physical contact and feeling safe   | recognising prejudice and discrimination  | <b>Living in the wider world</b><br>How information online is targeted; different media types, their role and impact | influences career choices; workplace stereotypes              | immunisations and allergies<br><b>Health and Wellbeing</b><br>Personal identity; recognising individuality and different qualities; mental wellbeing | emergencies, first aid and FGM                         |
| <b>FRENCH</b>              | Encore! (Descriptions)  |   | Quelle Heure Est-Il? (What Time is It?)  |   | Les Fetes (National Days)  |  |
| <b>WHOLE SCHOOL EVENTS</b> |   | Christmas Fair<br>Christmas<br>Diwali     | Eid al-Fitr  |   | Whole School Historical Enquiry  | Arts Week<br>Sports Day<br>Summer Fair<br>Eid al-Adha  |
| <b>WHOLE SCHOOL EVENTS</b> | School Council<br>Black History Month<br>Harvest  | Diwali<br>Anti-bullying Week<br>Christmas | LGBTQ+ Week<br>Mental Health Week  | International Women's Day<br>World Book Day<br>Ramadan<br>Eid | Earth Day<br>School Sports Day   | World Refugee Day<br>School Arts Week<br>Olympic Games |
|                            | Throughout the year, we take part in sports events, raise money to support charities and enjoy visits from clubs and organisations within our local area. |   |  |   |  |  |