



# Gilnow Primary School

Long Term Plan 23 – 24

Year Group: 2 Class Teacher: Mrs Crook

	Aut 1 (8 weeks)	Aut 2 (7 weeks)	Spr 1 (6 weeks)	Spr 2 (5 weeks)	Sum 1 (6 weeks)	Sum 2 (7 weeks)
CULTURAL CAPITAL	RHS Bridgewater (Science)	Panto	Mosque visit (R.E.) Bookshop Visit (WBD)	Staircase House GfOL (History)	Queens Park senses walk (English)	The Hive at Moss Bank Park (DT)
ENGLISH (inc CC links for R & W)	Traditional Fairy Tales Story Mountain  <b>Little Red</b>  Writing: Sequenced recount then a sequenced recount of a visit to family	Recounts – Past tense  <b>Into the Forest</b>  Writing: Character and setting descriptions then a wanted poster for a forest animal that includes descriptions	Letters  <b>Day the Crayons Quit</b>  Writing: Letter of complaint from Green Crayon then a letter of complaint from the Glue Sticks	Diaries / Information texts  <b>Toby and the Great Fire of London</b>  Writing: Toby's diary entry then Samuel Pepys diary entry	Poems on a theme/senses (Haiku)  <b>Toby and the Great Fire of London</b>  Writing: GfOL Haiku then Queens Park Haiku	Stories (familiar settings)  <b>The Twits</b>  Writing: Setting description and character of Mr Twit then Mrs Twit
	Traditional / Fairy Tales Story Mountain  <b>Prince Cinders</b>  Writing: Character description, retell events then a character description and retell events in Cinderella.	Recounts – Past tense  <b>Voices in the Park</b>  Writing: recount from Charles's point of view then a recount from Smudge's point of view  (CC Science animals)	Letters  <b>Meerkat Mail</b>  Writing: Postcard from the desert then a postcard from the rainforest  (CC science habitats, geography))	Stories (repetition / patterned language)  <b>Squash and a Squeeze</b>  Writing: Sequence and retell with repetition and sentence types from the point of view of the Old Lady then from the point of view of the Old Man	Instructions  <b>How to Hide a Lion</b>  Writing: instructions telling how to hide a lion then instructions how to brush your teeth.  (CC PSHE)	Stories (familiar settings)  <b>The Magic Finger</b>  Writing: Write the Magic Finger adventure story, read The Green Ship then write an adventure story
	Non-Chron Report  <b>Inside the Villain</b>  Writing: Non-chronological report about the wolf then a report about the witch					



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<b>GRAMMAR</b>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Co-ordination – or, but, and</p> <p>Noun phrases</p> <p>Present tense</p>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Subordination – when, if, that, because</p> <p>Past tense</p>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Commas in lists</p> <p>Apostrophe for possession</p>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Co-ordination – or, but, and</p> <p>Subordination – when, if, that, because</p>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Co-ordination – or, but, and</p> <p>Subordination – when, if, that, because</p>	<p>Word types: noun, verb, adjective, adverb</p> <p>Sentence types: statement, command, question, exclamation</p> <p>Progressive form of verbs – present and past – is, was</p>
<b>SPELLING</b>	Little Wandle spelling scheme					
<b>READING SPINE</b>	<p><b>Focus author</b></p> <p><b>Clotide Perrin</b></p> <p>Inside the Villain</p> <p>At the same moment, around the world (CC Geography)</p>	<p><b>Wider reading</b></p> <p>Vlad and the Great Fire of London</p> <p>Kate Cunningham</p>	<p><b>Focus author</b></p> <p><b>Joseph Coelho</b></p> <p>Poems Aloud</p> <p>Smile Out Loud</p>	<p><b>Wider reading</b></p> <p>Hubert Horatio: How to raise your grown ups</p> <p>Lauren Child</p>	<p><b>Focus author</b></p> <p><b>Swapna Haddow</b></p> <p>Dave Pigeon</p> <p>Bad Panda</p>	<p><b>Wider reading</b></p> <p>Poodunnit: Track animals by their poo, footprints and more!</p> <p>Hannah Wilson</p>
<b>MATHS (WRM units)</b>	Place Value	Addition & Subtraction	Multiply & Divide	Length & Height	Fractions	Statistics
	Place Value	Shape	Multiply & Divide	Mass, Capacity & Temp	Fractions	Statistics
	Place Value	Shape	Multiply & Divide	Mass, Capacity & Temp	Time	Position and Direction
	Place Value	Shape	Multiply & Divide	Mass, Capacity & Temp	Time	Position and Direction
	Addition & Subtraction	Money	Length & Height	Fractions	Time	Consolidation
	Addition & Subtraction	Money	Jan/Feb Assessments		May/June Assessments	Consolidation
	Addition & Subtraction	Multiply & Divide				Consolidation
	Addition & Subtraction					



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SCIENCE	Plants	Animals including Humans	Living Things and Their Habitats		Key scientific figure Marie Curie	Everyday Materials
HISTORY		The lives of significant individuals Nurturing Nurses		Significant events beyond living memory Great Fire of London	Whole School Historical Enquiry	
GEOGRAPHY	Continents and oceans, hot and cold areas Wonderful World		Physical and human features – fieldwork Beside The Seaside			
ART	Drawing, pastels, paint  Sophie Harding (CC science)		Textiles Seaside imagery  Keith Haring / Rod Biddulph (CC geography)	Artist Study  Gustav Klimt Research and write an illustrated information text (CC English)		
DT		Mechanisms  Wheels and axles Wheelchair / animal aid (CC history/science)			Cooking and Nutrition  Healthy pitta pizzas (CC geography)	Textiles  Templates and Joining techniques – Twits puppets (CC science & English)
COMPUTING	Digital Citizenship Online Safety / PSHE	Digital Literacy with elements of creativity	Computer Science Unplugged activities	Computer Science with elements of IT	Information Technology with Digital Literacy Tim Berners Lee	Greater Depth Project: Digital literacy / Computer Science
MUSIC (Bolton Music Service)	Singing Unit Title: <b>Toy Story</b> Autumn Days-Frosty Days		Singing Unit Title: <b>Sing Around the World</b> (Africa) Animals		Singing Unit Title: <b>Let's Compose Us</b> (Chrome Music Lab) We're Going to the Seaside	
PE (KeyPE Sports)	ABC – Agility, Balance and Coordination	Gymnastics	Dance	Invasion Games	Send and Receive	Athletics



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RE	Who is a Muslim and how do they live?	Why is Christmas important to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	What is the good news Christians say Jesus brings?	What makes some places special?
PSHE	<b>Families and Friendship</b> Making friends; feeling lonely and getting help  <b>Safe Relationships</b> Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	<b>Respecting Others and Ourselves</b> Recognising things in common and differences; playing and working cooperatively; sharing opinions	<b>Belonging to a Community</b> Belonging to a group; roles and responsibilities; being the same and different in the community  <b>Media Literacy and Digital Resilience</b> The internet in everyday life; online content and information	<b>Money and Work</b> What money is; needs and wants; looking after money	<b>Physical Health and Mental Wellbeing</b> Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help  <b>Growing and Changing</b> Growing older; naming body parts; moving class or year	<b>Keeping Safe</b> Safety in different environments; risk and safety at home; emergencies
WHOLE SCHOOL EVENTS	School Council Black History Month Harvest	Diwali Anti-bullying Week Christmas	LGBTQ+ Week Mental Health Week	International Women's Day Day World Book Day Ramadan Eid	Earth Day School Sports Day	World Refugee Day School Arts Week Olympic Games
	Throughout the year, we take part in sports events, raise money to support charities and enjoy visits from clubs and organisations within our local area.					