



Gilnow Primary School
Curriculum Progression EYFS – Reception Class

INTENT

That ALL our children in EYFS experience a broad and balanced curriculum with book sharing at the core of all our learning.
That speech and language development is our priority.
That our children are happy, safe and developing well in all areas.

	Autumn		Spring		Summer	
	Aut 1 (8 weeks)	Aut 2 (7 weeks)	Spr 1 (6 weeks)	Spr 2 (5 weeks)	Summer 1 (6 weeks)	Sum 2 (7 weeks)
Topic	All About Me <ul style="list-style-type: none"> Homes Families Feelings & emotions Friendship 	Once Upon a Time... <ul style="list-style-type: none"> Traditional tales 	Happy, Healthy Me <ul style="list-style-type: none"> My amazing body! Keeping clean & looking after ourselves Growth- plant & animal needs 	People Who Help Us <ul style="list-style-type: none"> Emergency Services Jobs in our community Superheroes 	Explorers <ul style="list-style-type: none"> The Seaside & Coast Jungle Safari Arctic & Antarctic Out of this world – Off into Space 	The World Around Us <ul style="list-style-type: none"> Mini beasts & habitats Life Cycles
	1 week mini theme: <ul style="list-style-type: none"> Autumn Harvest 	1 week mini theme: <ul style="list-style-type: none"> Winter & Christmas 	1 week mini theme: <ul style="list-style-type: none"> New Year and Chinese New Year 	1 week mini theme: <ul style="list-style-type: none"> The Farm, Spring & New Life 		1 week mini theme: <ul style="list-style-type: none"> Summer
Role Play Area set up for the half term	Baby clinic Home corner	Story cottage to fit the story of the week Christmas workshop	Café Doctors	Emergency services station & Superhero HQ	Explorers corner & base	Minibeast Hunting Den
Communication & Language (English) Each week we have a book of the week around which much of our learning and play resources are linked – including key vocabulary taught each week. **Termly author focus	Atinuke **		Eileen Browne**		Julia Donaldson ** Eric Carle**	
	Anna Hibiscus ** The Colour Monster My Dad/Mum/Brother The Rainbow Fish I'm Sorry All Kinds of People Elmer After the Storm	Goldilocks & the 3 Bears The Three Billy Goat's Gruff Little Red Riding Hood Jack and the Beanstalk The Gingerbread Man The Little Red Hen	Handa's Surprise ** Oliver's Vegetables Oliver's Fruit Salad Titch Funny Bones The Selfish Crocodile	Emergency! Charlie the Firefighter Super Kid! Super Mum/Dad Super Stan Farmer Duck Dora's Eggs	The Snail and the Whale** Handa's Hen** The Train Ride, Dear Zoo, Noah's Ark We're Going on a Lion Hunt Lost & Found Whatever Next	We Plant a Seed/ The Tiny Seed** The Hungry Caterpillar** The Very Busy Spider** The Bad-Tempered Ladybird** A Duck So Small/ I am a Duck I am a Frog
Vocabulary	Homes: kitchen, bedroom, bathroom, lounge Family: parent, Mum, Dad, baby, child Feelings: Happy, sad, worried, scared, excited, shy, frustrated, angry Friend: share, care Autumn; September, October, November, weather, trees, leaves, fall, cooler, hibernate	Traditional Tales: forest, woodland, house, trees, bears, porridge, breakfast, walk, Goats, troll, grass, bridge, river, trick Cow, beans, market, giant, grow, beanstalk, sky, clouds, castle, gold, coins, egg, hen wolf, trick, Grandma, woodcutter Gingerbread, cook, run, Man, lady, cow, horse, boy, fox, river Hen, seed, corn, flour, windmill, grind, bake, bread	Body: head, neck, arms, legs, hands, fingers, feet, toes, back bone, elbows, knees, heart Clean: Wash, soap, shampoo, toothbrush, toothpaste, brush, germs, dirt Healthy: Grow, food, drink, , fruits, vegetables, dairy, meat Doctor, nurse, vaccination, ill, sick, medicine, blood, weight, height	Emergency: help, Doctor, nurse, paramedic, firefighter, rescue, police, lifeguard, hospital, clinic, fire station, police station, helicopter, ambulance, police car/ van/ motorbike, horse	Travel: train, car, bus, aeroplane, boat, ferry Seaside: coast, beach, sea, sand, rock pool, fish, crabs, jellyfish, shells, pebbles Jungle: trees, rain, monkey, ape, snake, tiger, frogs, birds Safari: Africa, Savannah, grassland, Lion, Giraffe, Zebra, Elephant, Hippo, Rhino Polar regions: ice, cold, penguins, polar bears, seals, Arctic Fox Out of this World: earth, space, planet, moon, stars, rocket, space station, astronaut	Garden: grow, live, animals,, insects, egg, caterpillar, cocoon, butterfly, leaf, plant, grass , soil, ladybird, beetle, bird, spider, web, snail, slug, shell, duckling, duck, pond, swim, frogspawn, eggs, tadpole, frog Fly, crawl, walk, slither
Author Focus	Shirley Hughes	Lauren Child	Trish Cooke	Martin Waddell	Smriti Halls	Eric Carle
Phonics And Writing	In EYFS we have continuous provision areas for Reading, phonic play and writing/ mark making. These are resources and enhanced weekly to link to our 'book of the Week' with additional 'challenges' set for the reception children to try. We also teach phonics using ' Little Wandle Letters and Sounds ' – using the weekly planning. Writing in reception is linked to the phonics scheme.					



<p>Maths</p> <p>In Reception we use 'White rose' Maths to support our learning of Mathematical Concepts</p>	<p>Number - Reception</p>	<p>'Getting to Know You' & Reception Baseline Assessment</p> <p>'Just Like Me' Match and Sort Compare Amounts Compare size, mass and capacity Exploring Pattern</p> <p>It's Me 1,2,3 Representing 1, 2 and 3 Comparing 1,2 and 3 Composition of 1,2 and 3 Circles and Triangles Positional Language</p> <p>'Light and Dark' Representing numbers to 5 One more or less Shapes with 4 sides Time</p> <p>Counting up to 5 objects, including subitizing and matching to numerals Recognising numerals to 5 Number bonds to 5 Numeral recognition and ordering numbers to 5</p>		<p>Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare Mass Compare capacity</p> <p>Growing 6,7,8 Combining two amounts Making Pairs Length and Height Time</p> <p>Building 9 and 10 Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns</p> <p>Addition within 10 with links to number bonds. Subtraction within 10 with links to number bonds. Counting in 2s & linking to odd/even with sharing</p>		<p>To 20 and Beyond Build numbers beyond 10 Count patterns beyond 10 Spatial Reasoning Match, Rotate, Manipulate</p> <p>First, Then Now Adding More Taking Away Spatial Reasoning 2 Compose and decompose</p> <p>Find My Pattern Doubling Sharing and Regrouping Even and Odd Spatial Reasoning Visualise and Build</p> <p>On the Move Deepening Understanding Pattern and relationship Spatial Mapping 4 Mapping</p>	
		<p>'Explore the natural world around them' (Rec) 'Understand the effect of the changing seasons on the natural world around them' (Rec) 'Make connections between the features of their family and other families' (0-3) 'Notice differences between people' (0-3) 'Name and describe people who are familiar to them' (Rec) 'Begin to make sense of their own life-story and family's history' (3-4) 'Talk about members of their immediate family and community' (Rec)</p> <p>Homes in the past & homes now Toys in the past and now as well as comparison between baby/toddler and child's toys</p> <p>Friends & family Differences & similarities</p> <p>Family Portraits- different families, different homes</p> <p>Different types of homes (the UK and abroad)</p> <p>Inside a house- different rooms</p> <p>How do we travel to school?</p>	<p>Use all their senses in hands-on exploration of natural materials' (3-4) 'Explore collections of materials with similar and/or different properties' (3-4) 'Talk about what they see using a wide vocabulary' (3-4) 'Talk about members of their immediate family and community' (Rec) Understand that some places are special to members of their community' (Rec) 'Compare and contrast characters from stories, including figures from the past' (Rec) Continue to develop positive attitudes about the differences between people' (3-4) 'Recognise that people have different beliefs and celebrate special times in different ways' (Rec)</p> <p>Old & New Teddy bears comparison & sort</p> <p>Looking at different versions of stories over the past weeks- old & new</p> <p>Forest & woodland animals</p> <p>Building bridges using different materials inside & outside. What makes a strong structure?</p>	<p>Use all their senses in hands-on exploration of natural materials' (3-4) 'Explore collections of materials with similar and/or different properties' (3-4) 'Talk about what they see using a wide vocabulary' (3-4) 'Comment on images of familiar situations in the past' (Rec) 'Continue to develop positive attitudes about the differences between people' (3-4) 'Talk about members of their immediate family and community' (Rec)</p> <p>Now & then- When I was a baby...</p> <p>Cooking in the past & present – comparing kitchens</p> <p>Changing - Babies > Children > Adults</p> <p>Africa- How is it different to our home?</p> <p>African landscape- using our senses Exploring fruits- where are the seeds? Preparing fruit skewers</p> <p>Where does our food come from? Looking at how our food gets from field to shop.</p> <p>Chinese New Year- how do we celebrate in different cultures? Changing & developing- Babies > Children > Adults</p> <p>Light & Dark including exploration of shadows</p>	<p>'Explore how things work' (3-4) 'Explore and talk about different forces they can feel' (3-4) 'Show interest in different occupations' (3-4) 'Talk about members of their immediate family and community' (Rec) 'Draw information from a simple map' (Rec) 'Compare and contrast characters from stories, including figures from the past' (Rec) 'Comment on images of familiar situations in the past' (Rec)</p> <p>Past & present comparison of the emergency services & tools/equipment Transport- now & then</p> <p>Farming then & now with links to equipment & vehicles</p> <p>The Emergency Services – 999 Exploring transport in different countries</p> <p>Jobs in and Around school & in the wider community</p> <p>Trades people- What's the Job? Clothing, tools, roles</p> <p>Personal Superheroes- important people in our lives</p> <p>Different materials & recycling – How can we look after our environment & our planet? Who helps us to do this?</p>	<p>'Know that there are different countries in the world and talk about the differences they have experienced or seen in photos' (3-4) 'Draw information from a simple map' (Rec) 'Recognise some similarities and difference between life in this country and life in other countries' (Rec) 'Recognise some environments that are different to the one in which they live' (Rec) 'Comment on images of familiar situations in the past' (Rec)</p> <p>Our Earth (exploring the globe & Google Earth)</p> <p>Victorian seaside trips</p> <p>Seaside habitats and animals that live there</p> <p>Floating & Sinking</p> <p>Life in different locations- how do people in hotter climates live? Comparing life in the UK to life in Brazil</p> <p>Rainforest layers</p> <p>Warm climates- exploring maps</p> <p>Warm habitats- warm and wet or warm and dry</p> <p>Can you live in the polar regions? How is life different? Comparing life in the UK to life in Arctic.</p> <p>Changes in matter- ice What is the quickest way to melt ice?</p>	<p>'Plant seeds and care for growing plants' (3-4) 'Understand the key features of the life cycle of a plant and an animal' (3-4) 'Begin to understand the need to respect and care for the natural environment and all living things' (3-4) 'Explore the natural world around them' (Rec) 'Describe what they see, hear and feel whilst outside' (Rec) 'Talk about members of their immediate family and community' (Rec) Understand that some places are special to members of their community' (Rec) Continue to develop positive attitudes about the differences between people' (3-4) 'Recognise that people have different beliefs and celebrate special times in different ways' (Rec)</p> <p>Discovering how Eid is celebrated in different places in the world.</p> <p>Life cycles & time connectives</p> <p>Exploring life cycles (butterflies, ducklings, frogs)</p> <p>Learning about new minibeasts & conducting our own minibeast hunts Seasons- now it is Summer, what does this mean?</p> <p>Understand the needs of living things</p> <p>Learning to plant and care for a seed to help it grow</p> <p>Comparing and contrasting different</p>



Understanding the World	<p>Mini theme: Autumn-trees & woodland</p> <p>'Explore natural materials, indoors and outside' (0-3)</p> <p>'Respond to different natural phenomena in their setting and on trips' (0-3)</p> <p>'Use all their senses in hands-on exploration of natural materials' (3-4)</p> <p>'Explore collections of materials with similar and/or different properties' (3-4)</p> <p>'Talk about what they see using a wide vocabulary' (3-4)</p> <p>'Describe what they see, hear and feel whilst outside' (Rec)</p> <p>Where does our food come from? Exploring foods we can grow & harvest.</p> <p>Food around the world</p> <p>What do we see on the way to school?</p> <p>What can we see in our playground?</p> <p>Contrasting environments (linked to looking at homes in other locations)</p> <p>Moving from Summer to Autumn, spotting changes in our local environment</p> <p>Forest/woodland habitat, similarities & differences to our playground</p>	<p>Mini theme: Diwali & Christmas</p> <p>Understand that some places are special to members of their community' (Rec)</p> <p>'Recognise that people have different beliefs and celebrate special times in different ways' (Rec)</p> <p>Christmas- What important celebrations can you remember?</p> <p>Diwali- how is it similar or different to other celebrations we know?</p>	<p>Mini theme: New Year Celebrations</p> <p>'Recognise that people have different beliefs and celebrate special times in different ways' (Rec)</p> <p>How new year is celebrated in different ways around the world</p>	<p>Mini theme: Spring & New Life</p> <p>'Talk about the differences between materials and changes they notice' (3-4)</p> <p>'Explore the natural world around them' (Rec)</p> <p>'Describe what they see, hear and feel whilst outside' (Rec)</p> <p>'Understand the effect of the changing seasons on the natural world around them' (Rec)</p> <p>Seasonal changes- how is our playground changing?</p> <p>Sorting clothes for appropriate weather conditions</p> <p>Spring- New Life</p>	<p>Space exploration- day & night sky</p> <p>The first trip into Space</p>	<p>minibeasts & their habitats.</p> <p>Creating minibeast homes</p> <p>Learning to identify different pond animals</p>
<p>Expressive Art and Design</p> <p><i>NB – We have a separate progression map for rhymes and songs over the EYFS phase (Literacy/ Music)</i></p>	<p>Drawing and painting self portraits</p> <p>Using nature in art</p> <p>Songs and rhymes about ourselves</p> <p>Rainbow fish collages</p> <p>Elmer, colour mixing</p> <p>Acting out everyday situations & experiences- home corner</p>	<p>Experimenting building with different materials</p> <p>Diwali artwork- Rangoli & divas</p> <p>Textiles- collaging with materials</p> <p>Acting out traditional stories</p> <p>Building bridges</p> <p>Baking</p> <p>Christmas crafts- decorations & cards</p> <p>Christmas performance & songs</p>	<p>Printing with different media</p> <p>Creating fruit skewers</p> <p>Acting out roles in the café: chef, waiter, customer</p> <p>Exploring light & dark through artwork</p> <p>Collage- skeletons</p> <p>Holi, colour mixing</p> <p>Exploring pulse through music</p>	<p>Using recycled materials to create models</p> <p>Acting out scenarios linked to Emergency services</p> <p>Wheel printing</p> <p>Exploring pulse through music</p> <p>Mother's Day crafts & presents</p> <p>Superhero masks & emblems</p>	<p>Experimenting building with different materials</p> <p>Using recycled materials to create models</p> <p>Music from other cultures</p> <p>Building boats & constructing airplanes</p> <p>Outdoor building- transport</p> <p>Mini habitats</p> <p>Acting out travel & exploration</p> <p>Exploring beat through music</p> <p>Listen to extracts of music and describe how it makes you feel (Melody – BBC)</p>	<p>Sculpture- bugs & minibeast</p> <p>Butterfly symmetry prints</p> <p>Collage flowers</p> <p>Swirls & patterns in nature</p> <p>Drama and dance to Carnival of the Animals and Flight of the Bumblebee</p> <p>Recording and listening to natural sounds</p> <p>Building habitats</p> <p>Exploring beat through music</p>
Physical Development (Physical Education)	ABC Agility, Balance and Coordination	Gymnastics	Dance	Invasion Games	Send and Receive	Athletics
P.S.E.D. Think Equal Programme	<p>Themes: Similarities & differences, feelings, kindness, emotions, equality</p> <p>'Marvellous Me'</p> <p>'These Feelings'</p> <p>'The Weather Inside Me'</p> <p>Exploring Kindness</p> <p>'Ted the Tiger Tamer'</p> <p>'The Secret Adventures of Anonymous'</p> <p>'Curly the Cameleon'</p>			<p>Themes: Empathy, nature and life cycles, responsibility for the environment, feelings, unique talents, compassion for all creatures, every family is unique</p> <p>'Biyu the Brave Pea'</p> <p>'Thabo and the Trees'</p> <p>Exploring sensations</p> <p>Help Now!</p> <p>'Passing Clouds'</p>		<p>Themes: Understanding Compassion, when something is unfair, calming strategies, our five senses, all creatures are important, making a difference, understanding my brain, responsibility for the environment, including others, setting long term goals, diversity, peaceful conflict resolution</p> <p>'Zelda Goes on Holiday'</p> <p>'The Monster in the Smoke'</p> <p>'Nothando's Journey'</p>



	Practising Kindness ‘Ahmed’s Journey’ ‘Faisal’s Not Himself’	‘Yoshi is Different’ ‘Nisha and the Tiger’ ‘Francisco’s Family’ Help Now!			‘Reha to the rescue’ My Amazing Brain ‘A Tiny Seed’ My Amazing Brain ‘Our Home’ ‘Gokul’s Game’ ‘My Dream in the the Drawer’ ‘Sydney the Seahore’ ‘Deji and the Very Large Cushion’	
R.E.	Understand that some places are special to members of their community’ (Reception) ‘Recognise that people have different beliefs and celebrate special times in different ways’ (Reception)					
	Why is the word ‘God’ special to Christians?	Why is Christmas special for Christians?	Being special: where do we belong?	Why is Easter special for Christians?	Which places are special and why?	Which stories are special and why?
Events	Autumn walk Harvest Festival	Diwali Nativity performance Carols Around the Tree	Chinese New Year Pancake Day	Holi Visit from ‘local heroes’ Easter celebrations	Ramadan & Eid	Arts Week Bug Party Farm/ Zoo Visit

Development matters linked to early Science skills and knowledge

Development matters linked to early Geographical skills and knowledge.

Development matters linked to early History skills and knowledge.

Development matters linked to early Religious Education knowledge and PSHCE