

GEOGRAPHY: PROGRESSION OVERVIEW



LINKS TO EYFS PROGRAMME OF STUDY	
Nursery	Reception
<u>Maths</u> - Understand position through words alone. For example, “The bag is under the table,” – with no pointing. - Describe a familiar route. - Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Understanding the World - Use all their senses in hands-on exploration of natural materials. - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Talk about what they see, using a wide vocabulary. - Show interest in different occupations.	- Draw information from a simple map. - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them. - Recognise some environments that are different from the one in which they live. - Begin to understand the need to respect and care for the natural environment and all living things. <u>Early learning goal</u> <u>People, Culture, and Communities</u> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts, and (when appropriate) maps. <u>The Natural World</u> - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons.

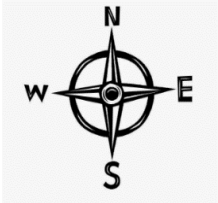
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can understand the geographical similarities and differences between a 'town' and the 'countryside' by studying human and physical geography. I can use key words about the town and countryside. I can name the countries of the UK. I can locate the UK using a map. I can understand a journey line. I can understand what an 'aerial view' shows.. I can identify key features of the countries of the UK. I can observe aerial view photographs. I can name capital cities of the UK. I can explain what London is like using key words.	To name and locate the continents and oceans of the world. To locate continents, countries and oceans of the world accurately. To understand key features of the continents of the world To understand how a journey can be made around the world. I know what a journey line is To understand the location of hot and cold countries around the world. To locate the continent we live in and describe some of the key features. To observe aerial photographs Locational knowledge Geographical skills and fieldwork Wonderful World	To describe what you find underground. To describe what you find underground. To explain how volcanoes affect people's lives. To explain what causes earthquakes and how they are measured. To explain what causes tsunamis and how they affect people. To explain what causes tornadoes and the effects they have. Human and physical geography Geographical skills and fieldwork Extreme Earth	I can explain the three states of matter. I can explain key aspects of the water cycle. I can explain how clouds and rain are formed. I can explain how and why drinking water is cleaned. I can explain the causes and effects of flooding. I understand the causes and effects of water pollution. Human and physical geography Water	I can use a map to find countries and their key features. I can locate key mountain ranges of the world. I can locate key areas of higher ground in the UK. I can use a map to find and describe key features of the mountains I can describe the key features of a mountain range I can explain how different types of mountains are formed. I can describe a mountainous climate. I can describe how tourism affects mountain regions. Locational knowledge Human and physical geography Geographical skills and fieldwork Magnificent Mountains	I can explain how water and weather can change the landscape. I understand how coastal features are formed. I can identify coastal features of the UK. I understand how coastal features are formed. I can identify coastal features of the UK. I can explain how the make-up of the United Kingdom has changed over time. I can explain how the international borders of Europe have changed over time. I can explain how and why landscapes change overtime. I can predict how physical factors might change the landscape in the future. I can identify coastal features of the UK.

I can compare Kenya and the UK Place knowledge Locational knowledge Geographical skills and fieldwork Our Country					Locational knowledge Human and physical geography Geographical skills and fieldwork Our Changing World
To understand what the weather is like in our country. To look at the weather where we live. To understand the different seasons in a year. To describe how the weather can affect us. To understand what weather forecasts show. To use key words to describe the weather. To understand the dangers of weather. To understand what hot and cold countries are like.	I can use key words to describe different places and environments. I can use a map to find seaside locations. I can observe aerial photographs of seaside locations I can locate seaside resorts in the four countries of the UK I can understand what seaside holidays and resorts were like in the past and the present. I can describe a seaside town in the UK	I can name and locate the countries and cities of the UK. I can use the eight compass points to describe the location of the countries and cities of the UK. I can name and locate the main rivers and seas of the UK (England - Thames, Mersey Scotland – Clyde Wales – Dee NI – Bann) I can identify rivers and seas using an atlas or map. (Atlantic Ocean, North Sea, Irish Sea, English Channel)	I can locate the key rivers of the UK. I can locate the key rivers of the world. I can describe the key features of a river system. I can describe the key features of a river system. I can use atlases and maps to identify the key features of a river system. I can describe the ways rivers are used. I can explain the impact of damming rivers. Locational knowledge	I can identify the countries of Europe. I can identify the capital city of a country. I can compare features of eastern European landscapes with my own area. I can compare the climate of eastern European regions with that of my own area. I can compare the human geography of eastern European regions with that of my own area I can present information about one area of eastern Europe.	I can identify the countries of North and South America I can identify the capital city of a country I can use geographical terminology to describe the location and characteristics of a range of places across the Americas. (Latitude etc) I can describe the climates and biomes of different regions across the Americas. I can identify physical and human geographical features in my local area. I can identify similarities and differences in the

To understand what a cold area of the world is like. To use map skills to locate hot and cold places. Human and physical geography Geographical skills and fieldwork Wonderful Weather	I can describe places and routes on a map. I can use a map to identify the main British islands. I can understand the location of hot and cold islands in the world. I can visit a seaside resort. I can use simple fieldwork and observational skills to draw a map with symbols of my school Human and physical geography Geographical skills and fieldwork The Seaside	I can name and locate some of the counties of the UK. (England – City of London, Greater Manchester Scotland – City of Edinburgh, Orkney Wales – Swansea, Cardiff NI – Londonderry, Antrim) I can name and locate areas of high ground in the UK. (England – Pennines Scotland – Grampian Mountains Wales – Cambrian Mountains NI – Sperrin Mountains) I can identify ways that London has changed over time. I can explain the importance of the Prime Meridian to London's history. (Event and change) I can describe and understand how the UK has changed over time. (Immigration) Locational knowledge	Human and physical geography Geographical skills and fieldwork Raging Rivers	I can explain the impact of the Chernobyl nuclear disaster. Locational knowledge Human and physical geography Geographical skills and fieldwork Explore Eastern Europe	human and physical geography of my local area and a region of North America. I can tell you the names and locations of the ancient and new wonders of the world. I can describe the characteristics and significance of a natural wonder of the Americas. Place knowledge Human and physical geography Geographical skills and fieldwork The Amazing Americas
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		Geographical skills and fieldwork			
		The UK			

Geography Skills (Disciplinary):

Geographical Enquiry / Fieldwork	Locational Knowledge	Drawing Maps	Using Maps	Map Knowledge	Style of Map	Human Geography	Physical Geography
							
Geographical enquiry involves asking questions, using different sources such as pictures / photos and making observations.	Locational knowledge includes following directions and using compass points.	Drawing maps includes drawing maps of places and routes.	Using maps includes being able to use simple picture maps and being able to locate places on a map. It also includes comparing maps with aerial photos.	Map knowledge includes knowing names of places in the UK and their environment.	Style of map is using globes, pictures of maps and atlases. This also includes being able to recognise when the world map has to be flattened.	Human Geography is the geography that deals with how human activity influences the world.	Physical Geography is the part of geography that deals with natural features of the world.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Our Country City Town Village Shop House	Wonderful World Ocean Continent Population Landmark Capital city	Extreme Earth Volcano Earthquake Tornado Tsunami	Water Filter Condensation Precipitation Flood Pollution	Magnificent Mountains Mountains Atlas Climate Tectonic Volcanic	Our changing world Landscape Cliff Erosion Weathering Border
Wonderful Weather Season Weather Temperature	Beside The Seaside Harbour Port Coast Sea Beach	The UK River Sea Country County	Raging Rivers River Reservoir Channel Valley Waterfall	Explore Eastern Europe Landscapes Precipitation Agriculture Arable	The Amazing Americas Latitude Longitude Biomes Equator