Our class timetable
In the EYFS it is important that the children have the opportunity to try lots of different activities. The day is split into teacher led sessions on the carpet or in small groups, continuous provision where they complete tasks, activities or play alongside their peers (with observations made by the teacher) or 1-1 and small group focused work. Our timetable changes every week but the following gives an idea of how the day runs.

	Monday			Tuesday			Wednesday			Thursday		Friday		
8:55-9:10	HAND WASHING													
0.55 7.10						Sall-maistration		SISTRATION	the wood & wooth	ar ranart				
9:10- 9:30	Literacy/Communication & Language input Story share- story/theme of the week			Literacy/Communication & Language input Story share- story/theme of the week			Welcome & hello song, day of the week & weathed Maths input Number theme for the week			Understanding the World/Personal, Social & Emotional Development input Linked to theme for the week/half term		Celebration Assembly (PSED) Discussion of theme for the week, certificates & birthday celebration		
9:30- 10:30	Continuous Provis	sion Cor	all group & 1/1 mmunication & anguage focus task	Continuous Provisio		all group & 1/1 racy focus task	Continuo Provision		nall group & 1/1 laths focus task	Continuous Provision	Small group & 1/1 PSED or UtW focus task	Continuous Provision	Small group & 1/1 EAaD focus task	
							HAND WASHING							
	Snack			Snack			Snack HAND WASHING			Sna	ack	Snack		
10:30 – 11:25			all group & 1/1	Continuous Provisio		all group & 1/1 racy focus task					Small group & 1/1	Continuous		
	Continuous Provis	cion	Communication & Language focus task	Expressive Art & Design input Bolton Music Service- singing			Continuous Provision		nall group & 1/1 Iaths focus task	Continuous Provision	PSED or UtW focus task	Provision	Small group & 1/1 EAaD focus task	
11:30	Understanding the World/Personal, Social & Emotional Development input			Maths input			Expressive Art & Design/ Understanding the World, Personal, Social and Emotional Development input			Maths input		Understanding the World/Personal, Social & Emotional Development input		
	HAND WASHING DINNER													
12:45	HAND WASHING													
12:50	Registration & Start of Afternoon What did we have for dinner today?													
12:55 – 1:20	Phonics			Phonics			Phonics			Phonics		Phonics		
1:15- 2:30	Continuous Provision	u readers (1-1) her or Teaching staff	Small group & 1/1 Communication & Language focus, task (& interventions)	Continuous Provision Individual readers (1-1)	eaders (1-1) . or Teaching	staff Small group & 1/1 Literacy focus task	Continuous, Provision	Individual, readers. (1-1) with Teacher or Teaching staff	Small group & 1/1 Maths. focus task	Physical development input (P.E.) Premier Sport		Continuous Provision	Learning, interventions,	
	Continuou Individual r	Individual readers with Teacher or Teo staff	Small group & 1/ Communication & Language focus, task interventions)		Individual r with Teacher sta					Continuous	Learning interventio ns.	Continuou	Leaming, in	
2:35 - 3:00		Key Group Circle Time (PSED) & Snack												
3:05 – 3:25		HAND WASHING Shared class story												