

Our class timetable

In the EYFS it is important that the children have the opportunity to try lots of different activities. The day is split into teacher led sessions on the carpet or in small groups, continuous provision where they complete tasks, activities or play alongside their peers (with observations made by the teacher) or 1-1 and small group focused work. Our timetable changes every week but the following gives an idea of how the day runs.

	Monday			Tuesday		Wednesday			Thursday		Friday		
8:55-9:10	HAND WASHING												
	REGISTRATION Self-registration. Welcome & hello song, day of the week & weather report.												
9:10- 9:30	Literacy/Communication & Language input Story share- story/theme of the week			Literacy/Communication & Language input Story share- story/theme of the week		Maths input Number theme for the week		Understanding the World/Personal, Social & Emotional Development input Linked to theme for the week/half term		Celebration Assembly (PSED) Discussion of theme for the week, certificates & birthday celebration			
9:30- 10:30	Continuous Provision	Small group & 1/1 Communication & Language focus task		Continuous Provision	Small group & 1/1 Literacy focus task	Continuous Provision	Small group & 1/1 Maths focus task	Continuous Provision	Small group & 1/1 PSED or UtW focus task	Continuous Provision	Small group & 1/1 EAaD focus task		
	HAND WASHING												
	Snack			Snack		Snack		Snack		Snack			
10:30 – 11:25	HAND WASHING												
	Continuous Provision	Small group & 1/1 Communication & Language focus task	Continuous Provision	Small group & 1/1 Literacy focus task	Continuous Provision	Small group & 1/1 Maths focus task	Continuous Provision	Small group & 1/1 PSED or UtW focus task	Continuous Provision	Small group & 1/1 EAaD focus task			
Expressive Art & Design input Bolton Music Service- singing.													
11:30	Understanding the World/Personal, Social & Emotional Development input			Maths input		Expressive Art & Design/ Understanding the World, Personal, Social and Emotional Development input		Maths input		Understanding the World/Personal, Social & Emotional Development input			
	HAND WASHING												
	DINNER												
12:45	HAND WASHING												
12:50	Registration & Start of Afternoon What did we have for dinner today?												
12:55 – 1:20	Phonics			Phonics		Phonics		Phonics		Phonics			
1:15- 2:30	Continuous Provision	Individual readers (1-1) with Teacher or Teaching staff	Small group & 1/1 Communication & Language focus task (& interventions)	Continuous Provision	Individual readers (1-1) with Teacher or Teaching staff	Small group & 1/1 Literacy focus task	Continuous Provision	Individual readers (1-1) with Teacher or Teaching staff	Small group & 1/1 Maths focus task	Physical development input (P.E.) Premier Sport		Continuous Provision	Learning interventions
										Continuous Provision	Learning interventions		
2:35 – 3:00	Key Group Circle Time (PSED) & Snack												
3:05 – 3:25	HAND WASHING												
	Shared class story												